

Chung-Jen Junior College of Nursing, Health Sciences and Management

110 Higher Education Sprout Project

The summary and highlights of the achievement of our school's higher education deep-cultivation plan in 110 years are as follows in accordance with the four major aspects:

1. Implement teaching innovation and improve teaching quality:

In the implementation of teaching innovation and the improvement of teaching quality, it can respond to industry needs, develop new south-facing national languages, students' cross-domain learning, and improve the digital ability of multiple information. After the implementation of this plan, the school has built a life education curriculum learning corner, applied foreign language situation corners, and repairs and purchases of professional equipment for various subjects, which improves the effectiveness of students' learning. The school's 110 years of outstanding achievements are as follows: 2021 (10th) Professional English and Japanese Vocabulary and Listening Ability Competition Central District won the championship, second and third prizes, and the 51st National Skills Competition Southern District Skills Competition Health The nursing category won the masterpiece, the passing rate of the 107-level international etiquette certificate in Applied Foreign Languages was 100%, and the 2nd Kunshan Cup National Coffee Latte Competition" won the prize. In addition, in 110 years, there were 28 applications for innovative teaching materials and teaching aids by teachers in the school, and 15 groups of teachers in the community. The results have been very effective and the above results have been used in curriculum teaching.



2. Develop school characteristics:

In terms of developing the school's characteristics, the school actively cultivates technical talents through the three forces of industry, government and academia, and jointly cultivates talents in the industry to assist students in obtaining employment after graduation. Therefore, the school promotes the Ministry of Education's five-year wing plan. The number of subsidized students in the 107~110 academic year is 72, 124, 145, and 137, totaling 478 students; the number of institutions participating in this plan is 29, 36, 42 and 43; so far, 228 graduated students have participated in this project, and 92% of the students are in employment with excellent results. On December 22, 109, the school was awarded a certificate by the Ministry of Education, accrediting the school as one of the excellent schools for the "Five Specialty Training Program". Cooperate with the epidemic to adjust international activities, handle foreign teachers' visits to the school, basic nursing bilingual training camps, science and technology English training camps, etc., to promote international exchanges and learning between teachers and students.



3. Enhancing the publicity of higher education

There are two key points in this aspect. The first department assists disadvantaged students. There are 23 items in the 110 academic year, including safe schooling and life counseling, benefiting 1,544 students to guide them to graduate and enter the workplace smoothly. 11 sessions of Indigenous Student Counseling in 109 were handled, with a total of 579 participants, and 14 sessions in 110 with a total of 903 participants. Actively provide learning resources and opportunities for students from disadvantaged families to achieve equal educational opportunities. The school intends to start from reviewing the various financial assistance measures for the current disadvantaged and safe schooling, in addition to continuing to implement on the existing basis, and intends to increase the scope of subsidies and expand the amount of subsidies. Secondly, this aspect will be based on "improving the effectiveness of running a school and making public



information about running a school". Through school affairs research and self-responsibility, we will strengthen our school's school management ability, and disclose important information about school affairs and school running directions, and open school affairs. There are 39 items of information for teachers, students, parents and the general public to read, responding to the expectations of all sectors of society for a sound environment for higher education.

4. Social responsibility

The school continued to deepen the plan for deep cultivation of higher education in the year of 110, using the completed software and hardware facilities of the "Whole Person Education Resource Center" of Dalin Campus, which has been completed, to stimulate the energy of social responsibility on this basis. Although due to the impact of the epidemic, the scale of various activities in the year 110 was limited, but the effectiveness of community cooperation was still improved. The total number of cooperative communities reached 20% (the number of cooperative communities/the total number of communities in Dalin Town). There were 14 health promotion activities for the elderly including meals for the elderly, serving more than 1,000 local elderly people. In addition, "Promoting a mile of love, community care and caring services" carried out community cleaning services or caring activities. There were 600 students participated and more than 1,000 community elders were served. The satisfaction of students' self-assessment of learning growth reached 97%.

