

Chung-Jen Junior College of Nursing, Health Sciences and Management

109 Higher Education Sprout Project

The summary and highlights of the achievement of our school's higher education deep-cultivation plan in 109 years are as follows in accordance with the four major aspects:

1. Implement teaching innovation and improve teaching quality:

Our school promoted the 109 years Higher Education Deep Cultivation Plan to implement teaching innovation and improve teaching quality, and formulate five strategies based on basic competence, employability, cross-domain competence, innovation competence and professional competence. After the implementation of the plan, students' learning effectiveness has been significantly improved. To form new energy of innovative teaching in the school and present it in various competitions of students' career competitiveness. Our school's 109 years of outstanding achievements in various subjects are as follows: the 46th International Skills National Skills Trial Competition Health Care category is taking national players, Taiwan Technical Excellent Nursing Students Practice Competition. 2020 Taiwan Cup Chinese Fermented Steamed Bun and Hanamaki Making Competition Bronze Medal, 2020 Professional English and Japanese.

The Central Regional Competition of the Vocabulary and Listening Ability Competition won the championship, second and third place. In addition, there were 31 applications for innovative teaching materials and teaching aids by teachers in the school in 109 years, which have achieved remarkable results and have been used in classroom teaching.



2. Develop school characteristics:

In terms of developing the school's characteristics, the school actively cultivates technical personnel through the three forces of industry, government, and education, and jointly cultivates talents in the industry to assist students in obtaining employment after graduation. Therefore, the school promotes the Ministry of Education's Five-Year Training Program. The number of subsidized students in the 106-109 academic year is 16, 72, 124 and 145, totaling 357 students; the number of institutions participating in the program is 13 in the 106-109 academic year. 29, 36 and 42; so far, 98 graduated students have participated in this project, of which 93 of them are employed, with an employment rate of 95%, showing excellent results. The school also received a certificate from the Ministry of Education on December 22, 109, accrediting this school as one of the excellent schools for the 109 School Year of the Ministry of Education's Five-Year Training Program.



3. Enhancing the publicity of higher education

There are two key points in this aspect. The first department assists disadvantaged students in the assistance mechanism. In the 108 academic year, there are 14 items including safe schooling and life counseling, benefiting 1,013 students to guide them to graduate and enter the workplace. Handle 6 sessions of tutoring for Indigenous students, with 135 people participating. Actively provide learning resources and opportunities for students from disadvantaged families to achieve equal educational opportunities. The school intends to start from reviewing various financial assistance measures for the current disadvantaged and safe schooling, in addition to continuing to implement on the existing basis, and intends to increase the scope of subsidies and expand the subsidy amount. Secondly, this dimension will be based on "improving the effectiveness of running a school and making public information about running a school. Through school affairs research and self-responsibility, the school's school management ability will be strengthened, and important information about school affairs and school running directions will be disclosed. There are 36 items of information for teachers, students, parents and the general public to read, in response to the expectations of all sectors of society for a sound environment for higher education.



4. Social responsibility

The school continued to deepen the deepening plan for higher education in 109 years, and perfected the holistic education resource center on the Dalin campus in terms of hardware. On this basis, it stimulated the energy of social responsibility. Although due to the impact of the epidemic, the scale of various activities in 109 years was limited, but it still improved the effectiveness of community cooperation. The total number of cooperative communities reached 15% (the number of cooperative communities/the total number of communities in Dalin Town). Elderly health promotion activities were carried out 14 times, serving 1,300 local elderly people. In addition, Promoting a mile of love, community care and caring services, carried out community cleaning services or caring activities, and participated in 3,450 students. Student satisfaction with learning self-evaluation reached 85%.

